CON 215 : EXPERIENTIAL LEARNING THROUGH PEER MENTORSHIP

May be repeated once for credit. This course is designed for students who have successfully navigated the first-year experience and can contribute to student success in the Student Success Seminar and the First Year Seminar. It offers an opportunity to participate in the activities of small seminar while contributing to the social and academic adjustment of first-year students. Students accepted for this program must be in good academic standing. Students are also required to have approval from the Associate Provost for Student Success and the faculty teaching the SSS or FYS course. The peer mentor role is not a teaching assistant and will not assess or evaluate student academic performance. 1.000

Elective, pass/fail.