

EDU 350 : R2S READING FOUNDATIONS

This course will examine the history and theories of literacy processes and instruction (reading and writing). Participants will engage in reading about current issues, history, theory, policy, evidence-based practice, and professional development in literacy instruction. Teacher candidates will explore their personal theory of how students gain literacy proficiency as well as closely examining other theoretical perspectives to empower educators to make complex decisions that connect theory, practices, and student learning. R2S Course, candidates must make a C or better for certification.

3.000

Education

Major credit.