

Bachelor of Arts Deaf and Hard of Hearing S.C. Grades Pre K-12



Preparing the **I**deal Educator

Diversity • Instruction • Technology • Content
Assessment • Management • Professionalism

Name: _____ Date: _____

Website: <http://www.converse.edu>

- Requirements may change due to certification changes made by the State Dept. of Ed. It is the candidate's responsibility to be aware of changes. Stay in touch with your education advisor and become familiar with the State Department website: <https://ed.sc.gov>
- Unless otherwise noted, courses must be taken in the Benchmark in which they are listed.

Benchmark 1: Admission to Converse College Date: _____

Course Number	Course Title	Credits	Prerequisites/Notes	Field Hours	Grade
EDU360	Introduction to Education	3	Must be first education course	-	
SED300	Introduction to Exceptional Learners	3	Prerequisite to all SED courses	-	
PSY380	Human Growth and Development	3	Must be one of first courses taken	-	
SED350	Foundations: DHH	3		5	
SED353	Audiology and Spoken Language Development	3		5	
SED357	Reading Assessment and Instruction: DHH	3	Prerequisite/co-requisite SED350	5	
SED394	ASL V	3	Prerequisites SED392	5	
SED393	Simultaneous Signed/Spoken Communication	3	Prerequisite SED385	5	
EDU309	Literature for the Child	3		-	

Apply to the Teacher Education Program

- Complete 45 hours of coursework
- Earn a cumulative GPA at least 2.75
- Pass the Praxis Core Academic Skills for Educators Test or have qualifying SAT or ACT scores
- Complete (or be taking) EDU301 and EDU101

Course Number	Course Title	Credits	Prerequisites/Notes	Field Hours	Grade
EDU301	Reading/Language Arts in Elementary	3	Prerequisite is passing the Praxis Core Academic Skills for Educators Test Co-requisite EDU101	-	
EDU101	Clinical I: Reading	1	Co-requisite EDU301	40	

Benchmark 2: Admission to the Teacher Education Program Required Date: _____

Course Number	Course Title	Credits	Prerequisites	Field Hours	Grade
EDU303	Math for the Child	3		-	
EDU314	Science for the Child	3		-	
EDU315	Social Studies for the Child	3		-	
EDU378	Reading and Learning Strategies	3		5.5	
SED382d	Clinical II: Practicum in DHH	4	Prerequisites SED300, SED350 and SED385	100	
SED359	Language Assessment and Instruction: DHH	3	Prerequisite SED350	5	
SED376	Assessment of Exceptional Learners	3		5	
SED405	Behavior and Classroom Management	3		5.5	
SED458	Methods and Procedures: DHH	3	Prerequisites SED350, SED390	25	

Apply to Student Teach	
<ul style="list-style-type: none"> • Pass the Praxis Subject Assessment for Special Education: Deaf and Hard of Hearing Test Have ETS (www.ets.org/praxis) send score report to both Converse (R5121) and the SC State Dept. of Education (https://ed.sc.gov) • Turn in the completed application to the program administrative assistant in Carmichael or Ezell • Complete State Department requirements for student teaching Deadlines: Students who plan to student teach in the fall must submit the fingerprint requirements by the previous March 1, Students who plan to student teach in the spring must submit fingerprint requirements by the previous October 1 • Find additional information on the State Dept. Website (https://ed.sc.gov) or with the administrative assistants in Carmichael and Ezell 	

SED Clinical and Field Experiences must include at least one placement in each of the following categories. (Check all that apply)

Course Number	Course Title	Field Hours	Residential School	Public School	Elementary School	Middle School	High School
EDU101	Clinical I	40					
SED350	Foundations: DHH	5					
SED353	Audiology and Spoken Language Development	5					
SED357	Reading Assessment and Instruction: DHH	5					
SED359	Language Assessment and Instruction: DHH	5					
SED382d	Clinical II: Practicum in DHH	100					
SED376	Assessment of Exceptional Learners	5					
EDU378	Reading and Learning Strategies	15					
SED385	ASL I	5					
SED390	ASL II	5					
SED391	ASL III	5					
SED392	ASL IV	5					
SED394	ASL V	5					
SED393	Simultaneous Signed/Spoken Communication	5					
SED405	Behavior and Classroom Management	5.5					
SED458	Methods and Procedures: DHH	25					

Benchmark 3: Admission to Student Teaching	Term:
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SED412d	Directed Student Teaching: DHH	12 credits	Prerequisite is passing the Praxis Subject Assessment for Special Education: Deaf and Hard of Hearing Test	60 Full Days	P/F:
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Prepare for Graduation		
<ul style="list-style-type: none"> • Take the Praxis Principles of Learning and Teaching Test • Submit required materials to the Coordinator of Student Teaching 		
Student teaching completed in _____ at _____ with _____ <div style="display: flex; justify-content: space-between; margin-top: 10px;"> _____ Grade _____ School _____ Cooperating Teacher </div>		

Benchmark 4: Program Completion
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Candidate has completed an approved program for certification in the primary area of Deaf and Hard of Hearing	
<ul style="list-style-type: none"> • Contingent on <ul style="list-style-type: none"> ○ Passing the Praxis Principles of Learning and Teaching Test ○ Completing course work listed: 	
Candidate has earned add-on endorsement in the following areas:	
<ul style="list-style-type: none"> • Contingent on <ul style="list-style-type: none"> ○ Passing scores on appropriate Praxis Test(s) ○ Completion of course work listed: 	

Advisor:	Date:
Director of Teacher Education:	Date:

Updated: 4/17