Updated: 7-8-21



Bachelor of Arts Comprehensive Special Education

(S.C. grades K-12)

Name:	Date:
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Website: http://www.converse.edu

http://tinyurl.com/clinicals

Note:

- Requirements may change due to certification changes made by the State Dept. of Ed. It is the candidate's responsibility to
 be aware of changes. Stay in touch with your education advisor and become familiar with the SC Department of Education
 website.
- Unless otherwise noted, courses must be taken in the Benchmark in which they are listed.

Benchmark I: Admission to Converse University	Date Admitted:

Benchmark I- Education Courses						
Course #	Course Title	Credits	Prerequisites/Notes	Field Hours	Grade	
EDU360	Intro to Education	3	MUST be first course			
PSY380	Human Growth & Development	3	MUST be one of the first courses			
*EDU309	Literature for the Child	3				
SED300	Intro to Exceptional Learner	3	Prerequisite to all SED courses			
*SED361	Language Dev. & Disabilities	3				
SED380	Intro to Intellectual Disabilities	3				
*SED395	Intro to Learning Disabilities	3				
*SED397	Intro to Emotional Disabilities	3				

EDU360 completed, including all background/medical requirements and passing of Core Praxis before admission to EDU301 & EDU101

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EDU301	Reading/Language Arts in	3	Corequisite to EDU101 &		
	Elementary		prerequisite to EDU378		
EDU101	Clinical I: Reading	1	Corequisite to EDU301 must be first	40	P/F
			practicum		

*May be taken in Benchmark II

Benchmark II: Apply to the Teach Education Program	Date Admitted:
 GPA 2.75 or higher Application to the TED program will be provided in the final weeks of the Clinical 1 course. The application can be found on the web at this link. 	Must be Admitted to Teacher Education Program to take Benchmark II Courses.

Benchmark II Must be admitted into Teacher Ed				lucation Pr	rogram
EDU303	Math for the Child	3			
EDU314	Science for the Child	3			
EDU315	Social Studies for the Child	3			
EDU378	Reading & Learning Strategies	3		15	
SED376	Assessment of Exceptional Learners	3		5	
SED382A	Clinical II: Intellectual Disabilities	3	SED 300, SED380, SED386 is prerequisite; SED376, SED396, SED398, SED405 & EDU378 are pre/corequisite	40	P/F
SED382B	Clinical II: Learning Disabilities	3	SED300, SED395, SED396 is	40	P/F

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			prerequisite; SED398, & EI pre/corequisite			
SED382C	Clinical II: Emotional Disabilities	3	SED300, SED3	397, SED398 is ED376, SED386, 405 & EDU378 are	40	P/F
SED386	Educational Procedures for Intellectual Disabilities	3	Prerequisite to		15	
SED396	Educational Procedures for Learning Disabilities	3	Prerequisite to	SED382B	15	
SED398	Educational Procedures for Emotional Disabilities	3	Prerequisite to	SED382C	15	
SED405	Behavior & Classroom Management	3	Pre/corequisite SED382B, SEI		5	
	cceed Endorsement is part of the certificati in order to verify your program and quali				n designated cou	ırse with a
Benchma	rk III: Apply to Student Teach			Date Cleared:		
South Carolina State Department Application to Student Teach The SC State Department of Education website. Approximate Cost: Application \$105 Fingerprinting - \$50 Spring Student Teaching - Due Medication Teaching - Due Medication State Department of Education \$105 Fingerprinting - \$50						
Request f	or Student Teaching Placement			_	<u>Deadline</u>	
The form c	an be found in Carmichael 109 or at this	<u>link</u> .		Fall Student Teac Spring Student T		
Benchmar	k III			Must be admitted	d to Teacher E	ducation
SED412F or G	Directed Student Teaching Learning Disabilities or Intellectual Disabilities	12			60 full days	P/F
Student te	aching completed in grade at		with			
Danahma	ult IV. Duagram Completion	Scho	ool	Cooper	rating Teacher	
	rk IV: Program Completion of Learning Theory			Score:		
	Content Exam			Score:		
	Content Exam			Score:		
	Add-on Certification has earned add-on endorsement in Eleme	ntary Edu	cation			
Contingent		mary Edu	Cation			
	ore on Praxis II:					
	of coursework:					
Candidate I	has earned add-on endorsement in					
Passing sco	ore on Praxis II:					
Completion	n of coursework:					
Adviser				Date		

Date

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Director of Teacher Education