SED 458: METHODS AND PROCEDURES: DEAF AND HARD OF HEARING

This course for senior Deaf and Hard-of-Hearing majors focuses on educational practices in both public and residential school programs for students who are deaf and hard of hearing. Specific research-supported instructional strategies and organization as well as the SC Standards, are examined and practiced. Emphasis is placed on the roles and responsibilities of the teacher as decision-maker, facilitator of cognitive and communicative development, multidisciplinary team member, collaborator with parents and other professionals, and advocate for students. The course includes a 25-hour clinical. Offered Fall Term 3.000 SED 350, SED 390. Special Education Major credit.